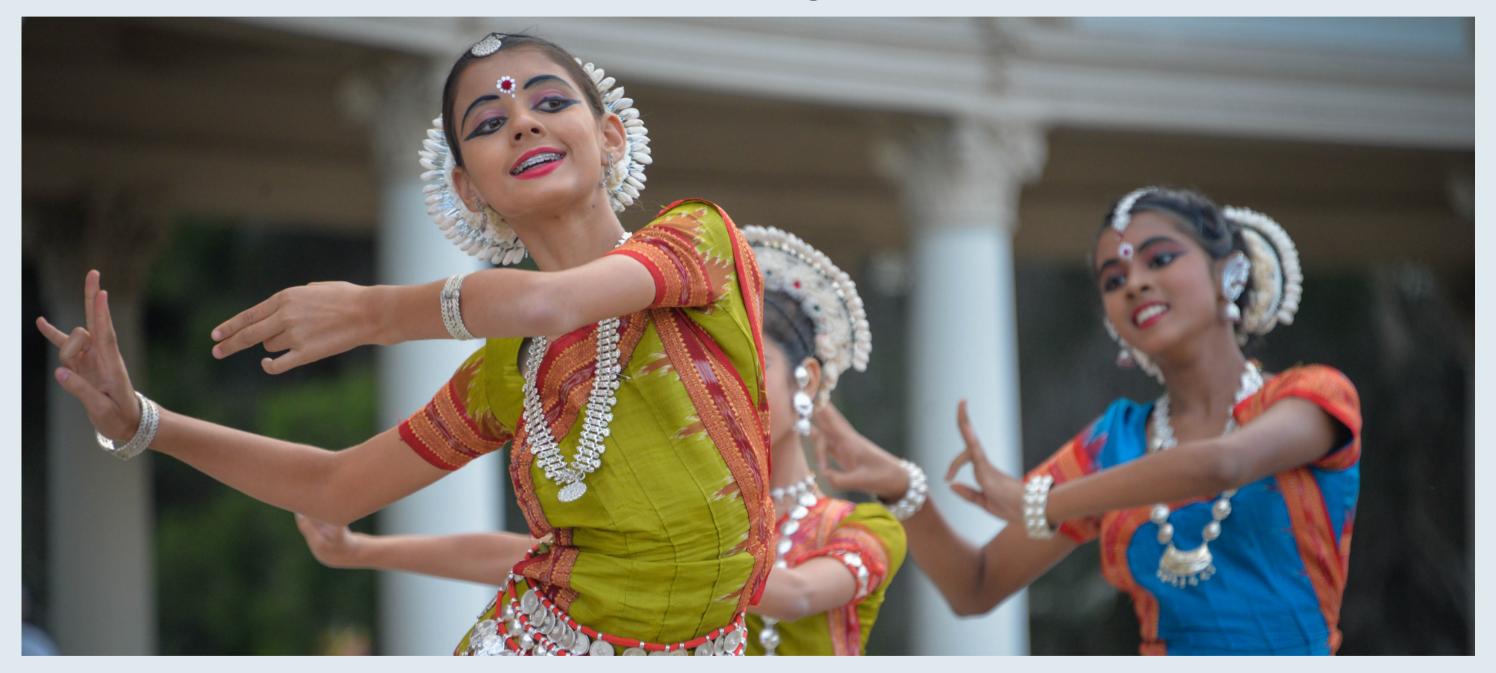
Cultural Diversity in Ontario's Performing Arts Education

June to July 2023



Methodology		
Data Collection Timeline	June to July 2023	
Number of University Performing Arts Programs Analyzed	42	
Number of College Performing Arts Programs Analyzed	35	
Total Programs Analyzed	77	
Number of University Courses Analyzed	5145	
Number of College Courses Analyzed	860	
Total Number of Courses Analyzed	6005	
Lead Researchers	Sarah Yee and Michael Harker	
Subject Matter Consultant	Bageshree Vaze from <i>Pratibha Arts</i>	



Highlights

1: Over half of Ontario universities and colleges offer at least one performing arts program

- 58.3% of universities offer a dance, drama, and/or music program
- 50.0% of colleges offer a dance, drama, and/or music program

2: Frequency of cultural diversity mentions are more common at Ontario universities

- Over 60% of all university performing arts programs have 5+ cultural mentions
- 50% of colleges offering any performing arts program(s) have zero mentions in course descriptions

3: Comparative analysis showed that dance programs have the highest frequency of cultural mentions

- 31.3% of university dance course descriptions mentioned a racialized group
- 23.5% of college dance course descriptions mentioned a racialized group

4: Course description analysis measured the frequency of cultural mentions by group

- Among racialized groups, the Black population group was by far mentioned in the highest frequency across all performing arts programs
- Other racialized groups frequently mentioned include Latin American and Indigenous groups



Highlights

5: South Asian and Chinese groups were notably underserved in Ontario universities & colleges

- Overall, they were each mentioned in less than one percent of course descriptions
- Comparatively, these are the second and third-largest population groups in Ontario

6: Many racialized groups were underserved in Ontario college programs

- No mentions of Filipino, Japanese, Korean, South Asian, or Southeast Asian across all programs
- 66.7% of college drama programs have zero mentions of cultural diversity in course descriptions

7: Comparative analysis determined that GTA universities and colleges have higher cultural mentions

- On average, 90.0% of universities and 48.0% of colleges in the GTA had 5+ mentions
- 15.6% of universities and 50.0% of colleges outside of the GTA had zero mentions

8: York University and Centennial College ranked the highest in cultural diversity mentions

• Analysis of schools demonstrated the leaders in culturally diverse performing arts education were York University's Music and Dance programs and Centennial College's Dance Performance program



Section 1: ANALYSIS OF CULTURAL DIVERSITY IN ONTARIO UNIVERSITY PERFORMING ARTS PROGRAMS

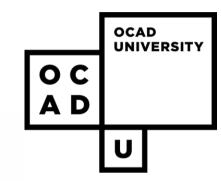


Public Ontario Universities Analyzed (24)

























Université de Hearst











INIVERSITY









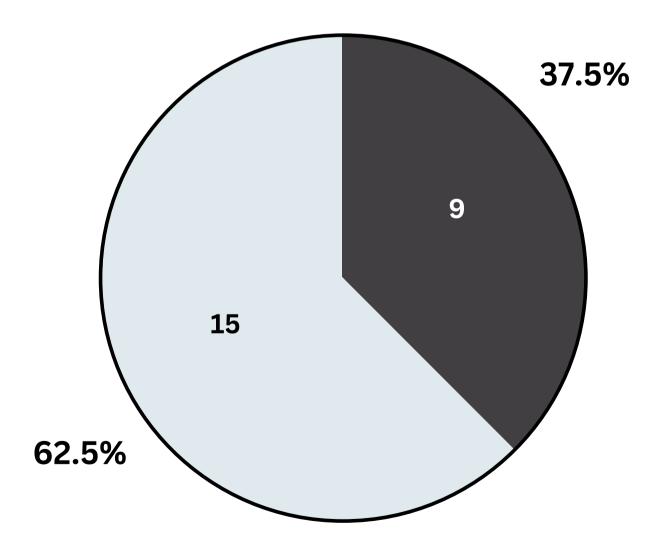




Proportion of Ontario Universities Offering Performing Arts Programs



Any Performing Arts Program

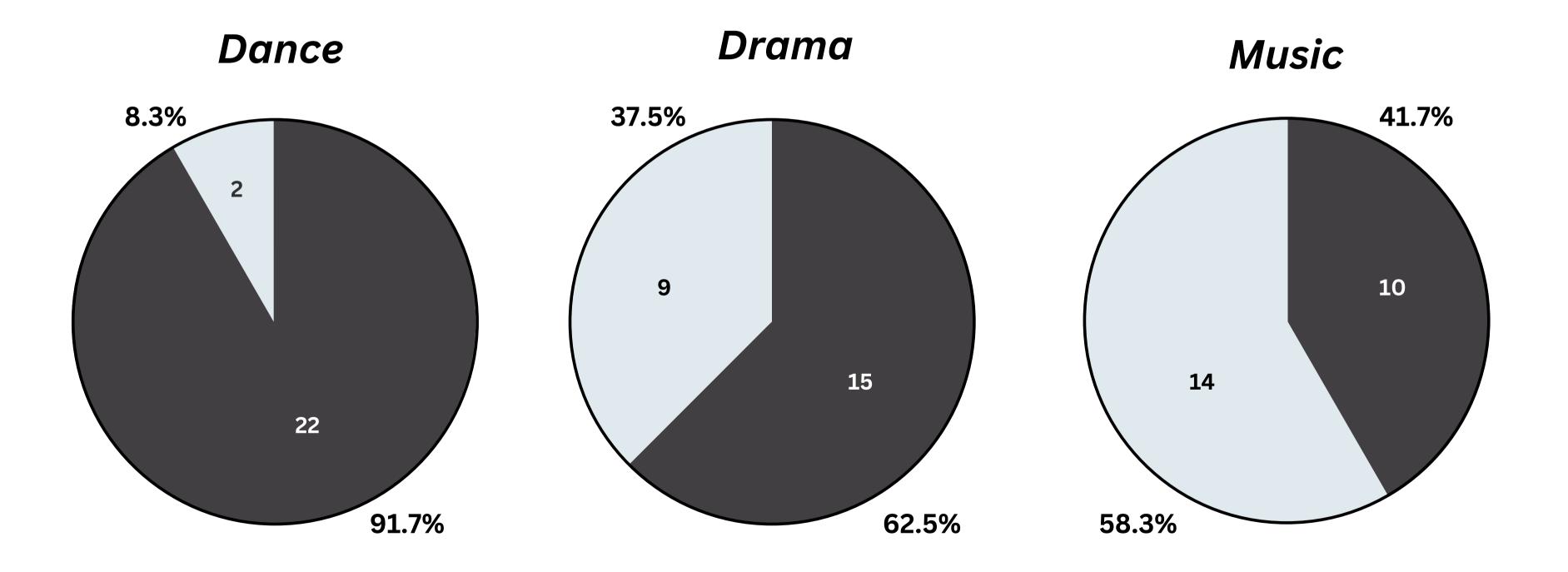




Proportion of Ontario Universities Offering Performing Arts Programs

By Performing Arts Program



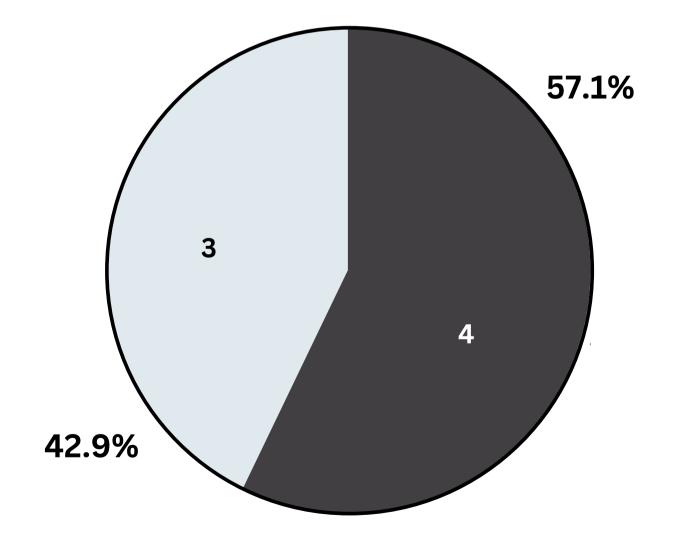


Proportion of Universities Offering Performing Arts Programs: GTA vs. Outside GTA

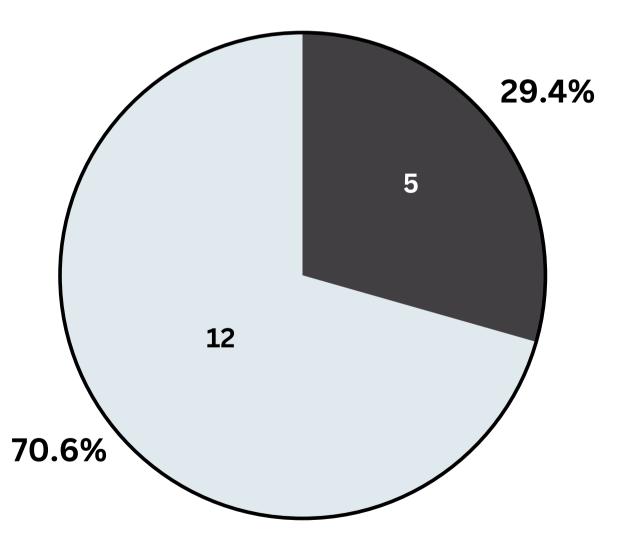
Any Performing Arts Program



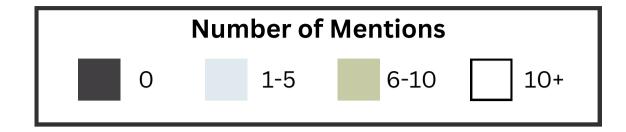
Within GTA



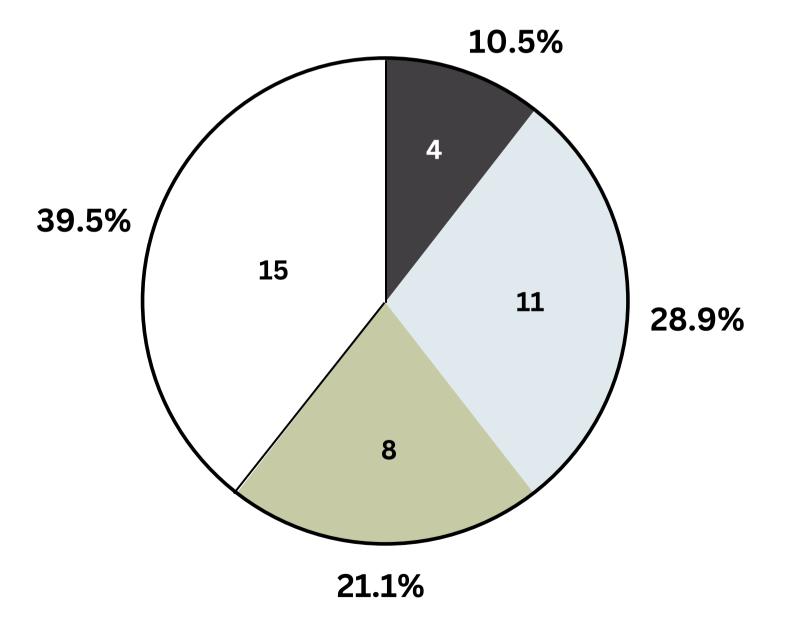
Outside GTA



Frequency of Cultural Diversity Mentions in University Course Descriptions

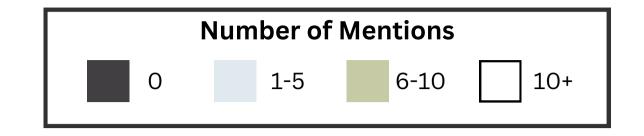


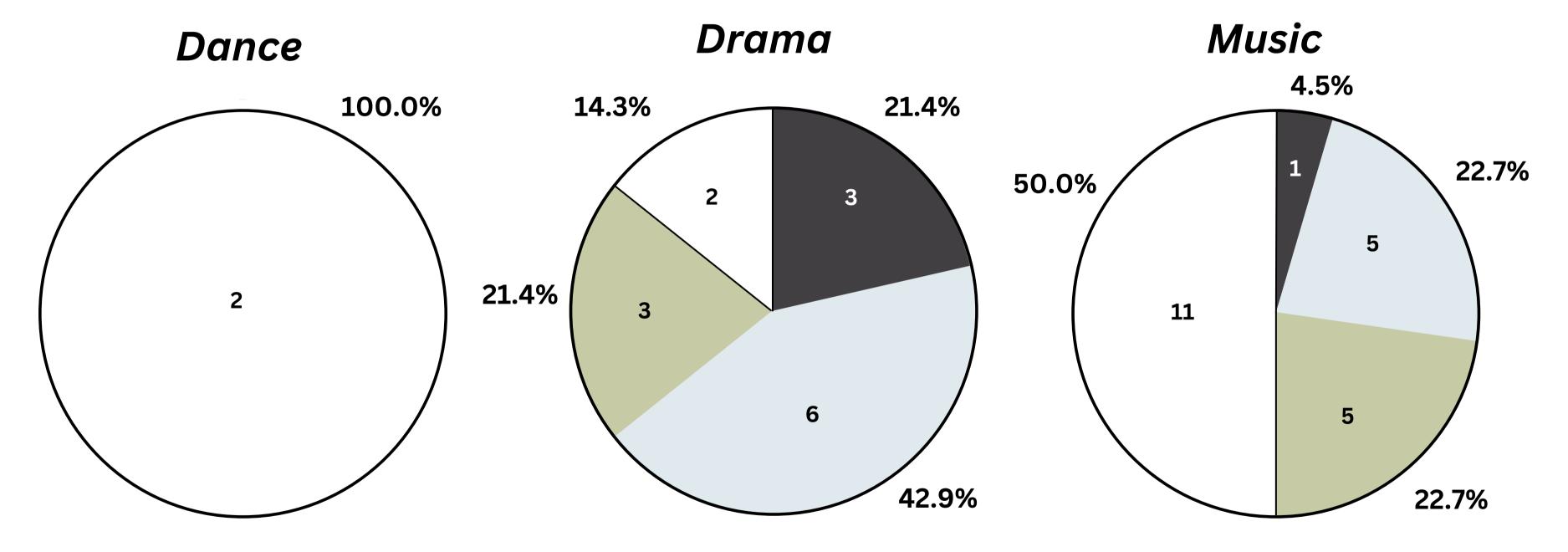
Any Performing Arts Program



Frequency of Cultural Diversity Mentions in *University* Course Descriptions

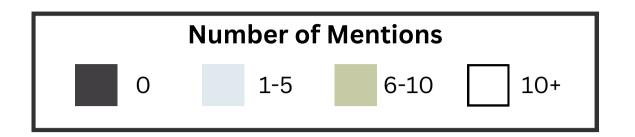
By Performing Arts Program



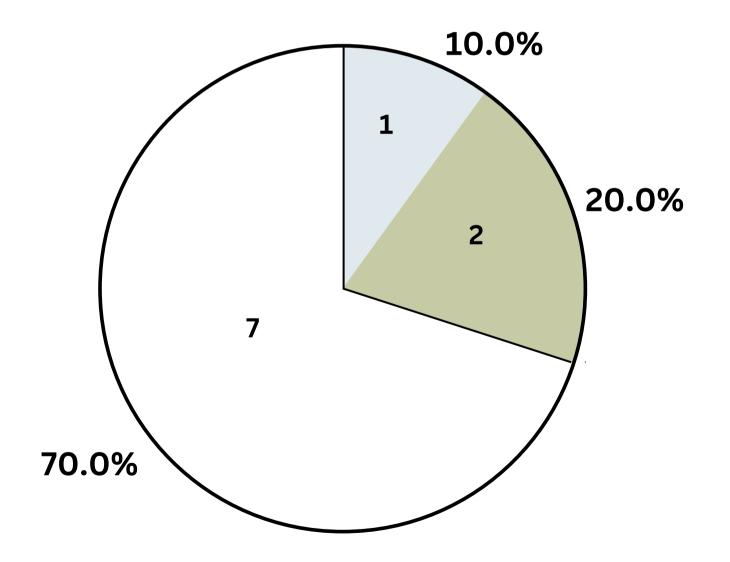


Frequency of Cultural Diversity Mentions in *University* Course Descriptions

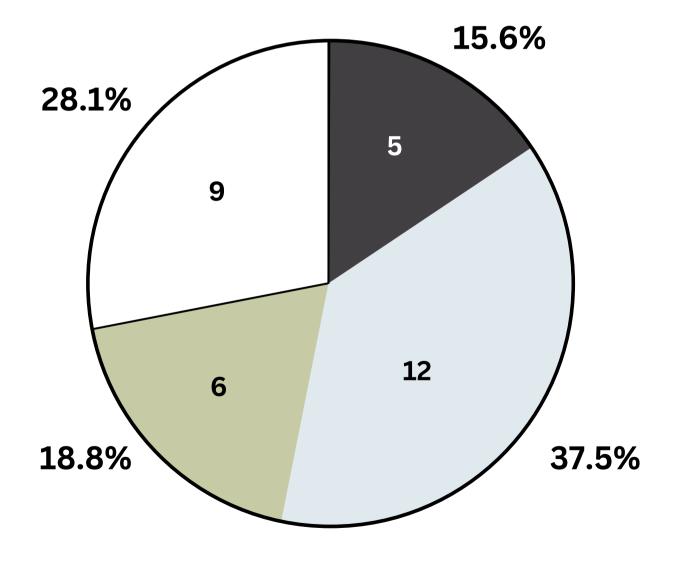
Any Performing Arts Program Based On Region



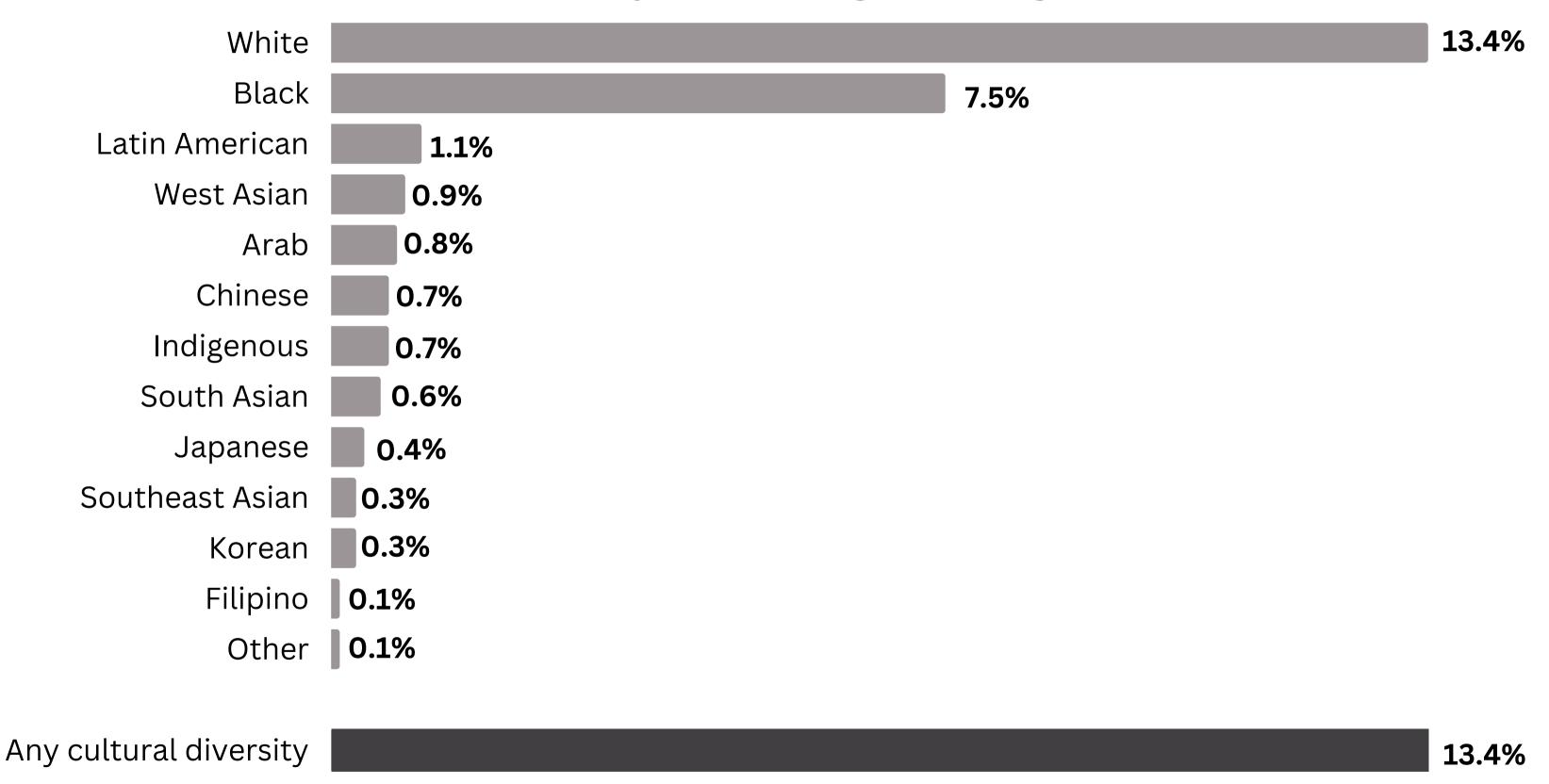
Within GTA



Outside GTA

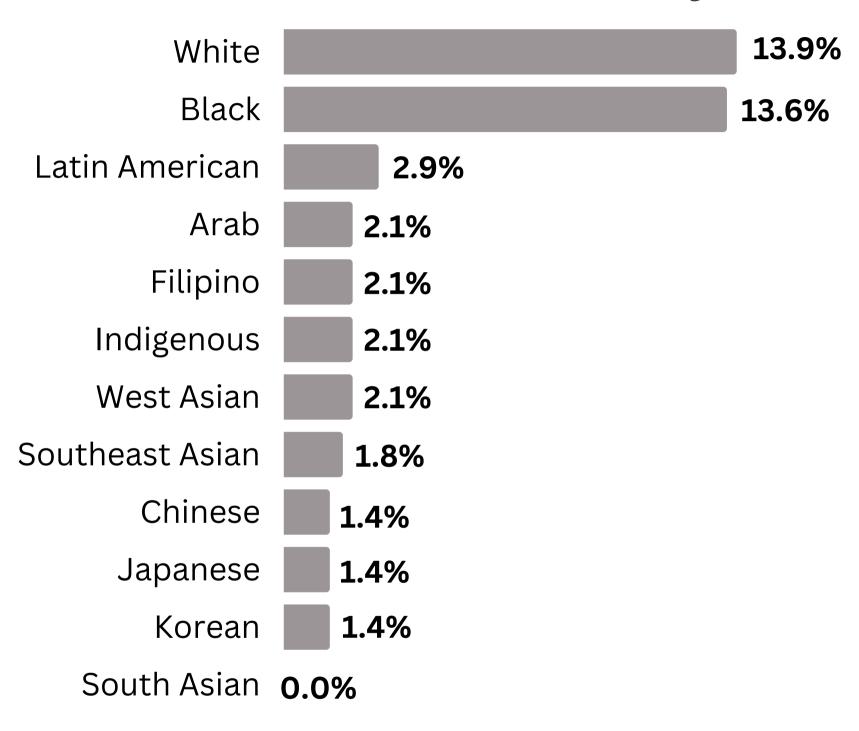


University Performing Arts Programs





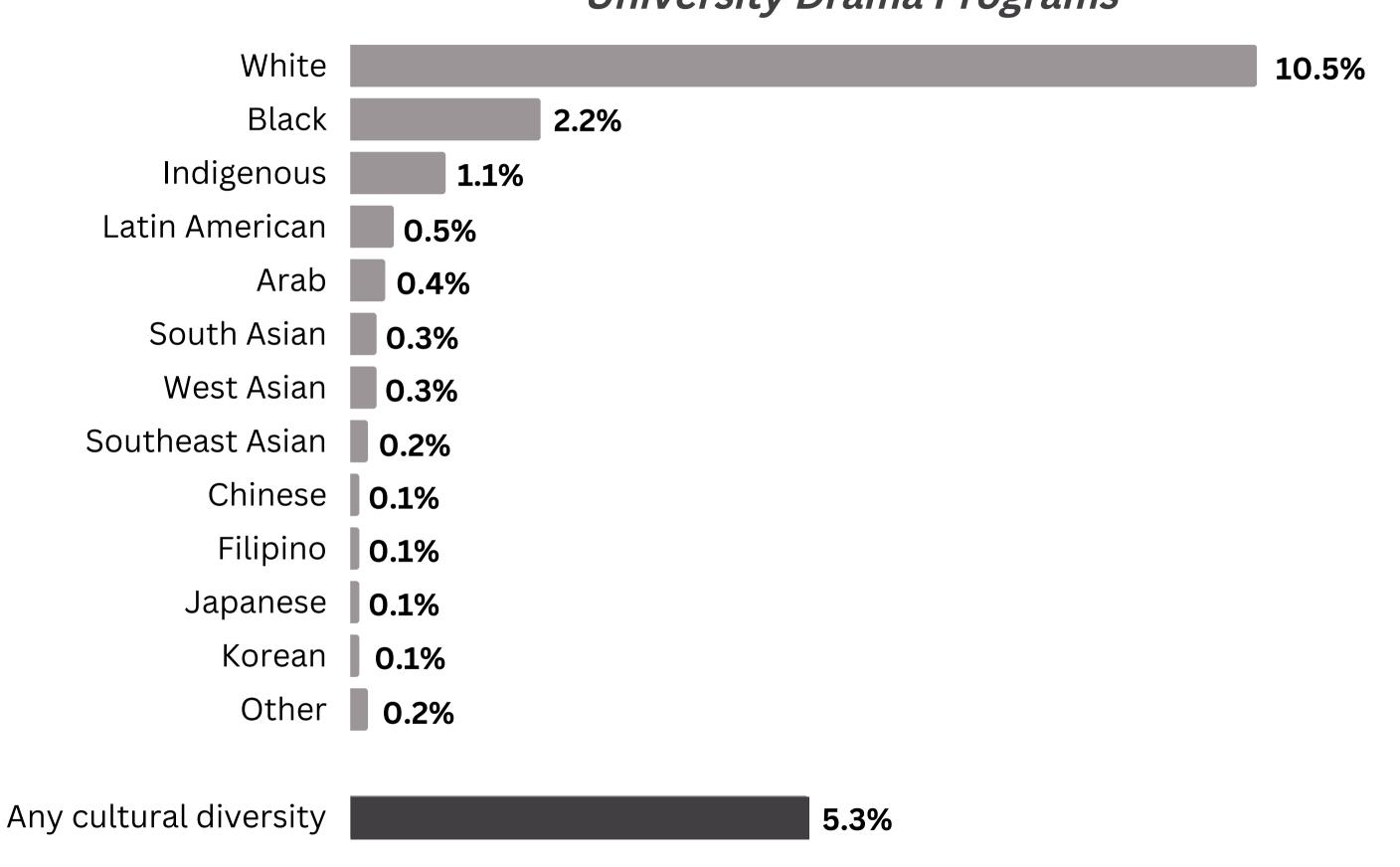
University Dance Programs



Any cultural diversity 31.1%

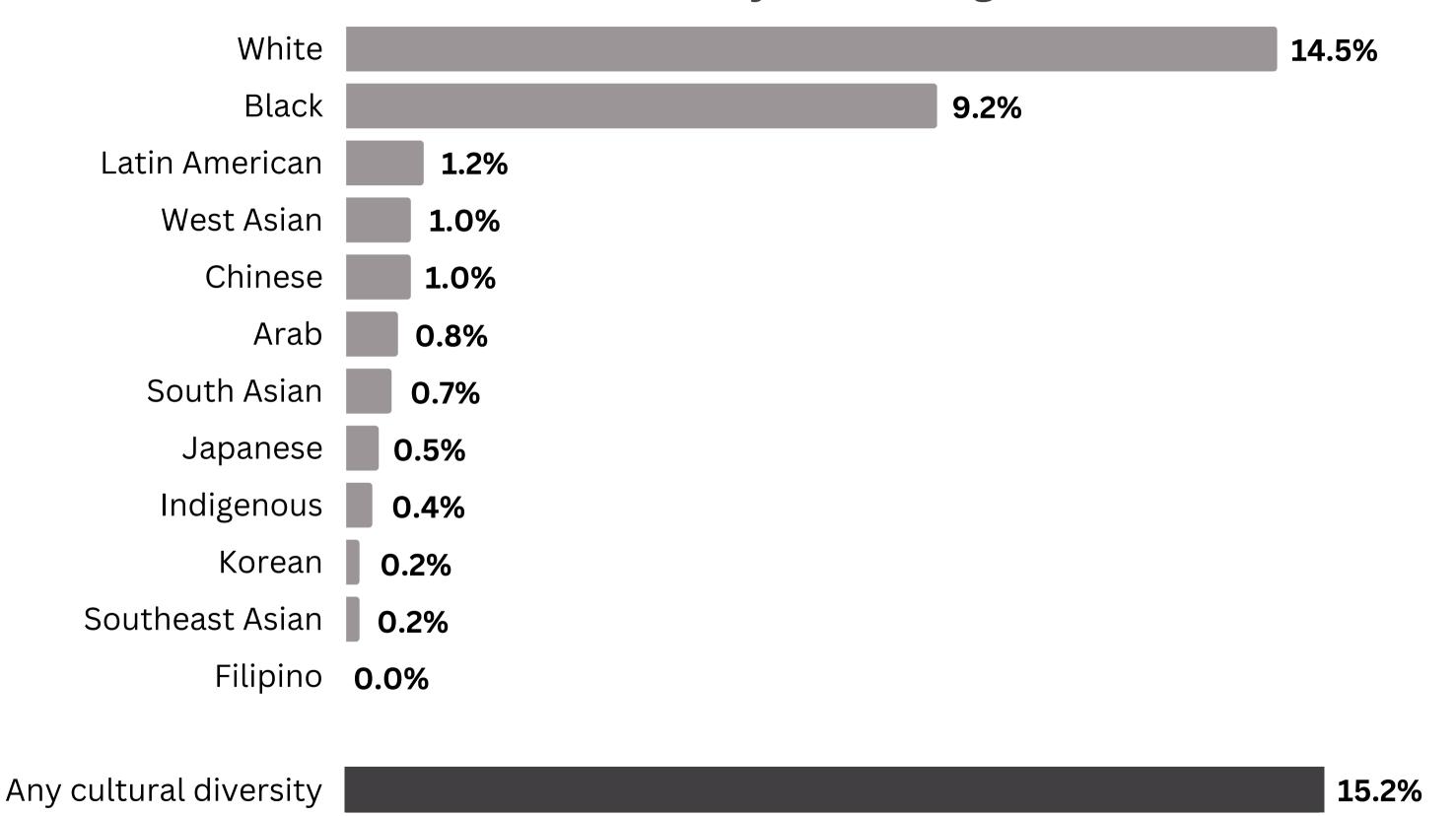


Specific Cultural Mentions in Program Course Descriptions *University Drama Programs**



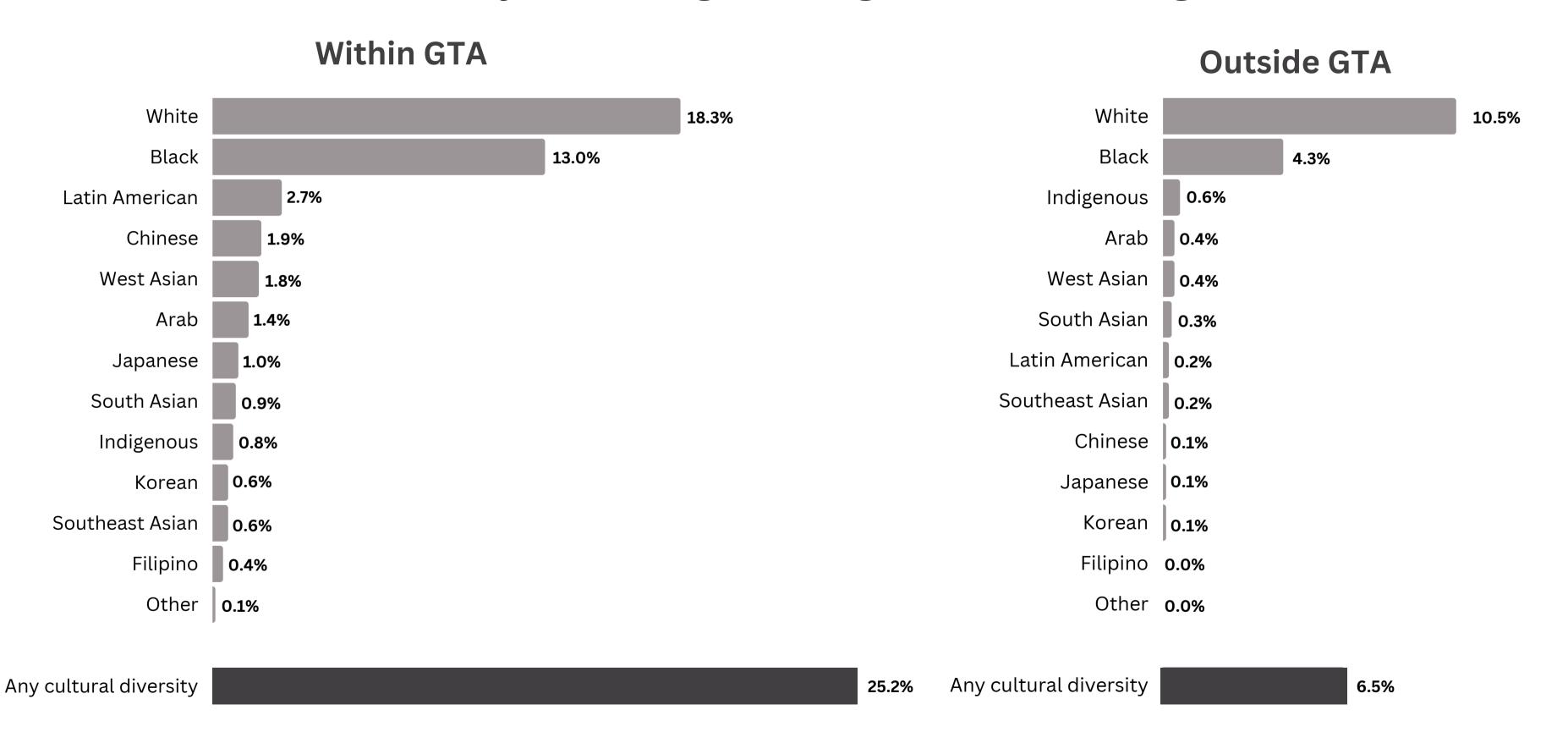


University Music Programs





University Performing Arts Programs Based On Region





Section 2: ANALYSIS OF CULTURAL DIVERSITY IN ONTARIO COLLEGE PERFORMING ARTS PROGRAMS



Public Ontario Colleges Analyzed (24)















































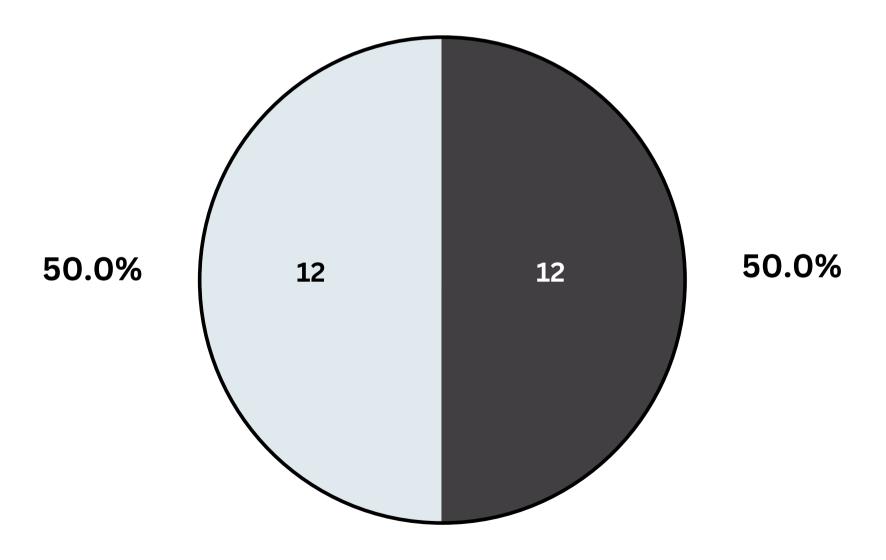




Proportion of Ontario Colleges Offering Performing Arts Programs



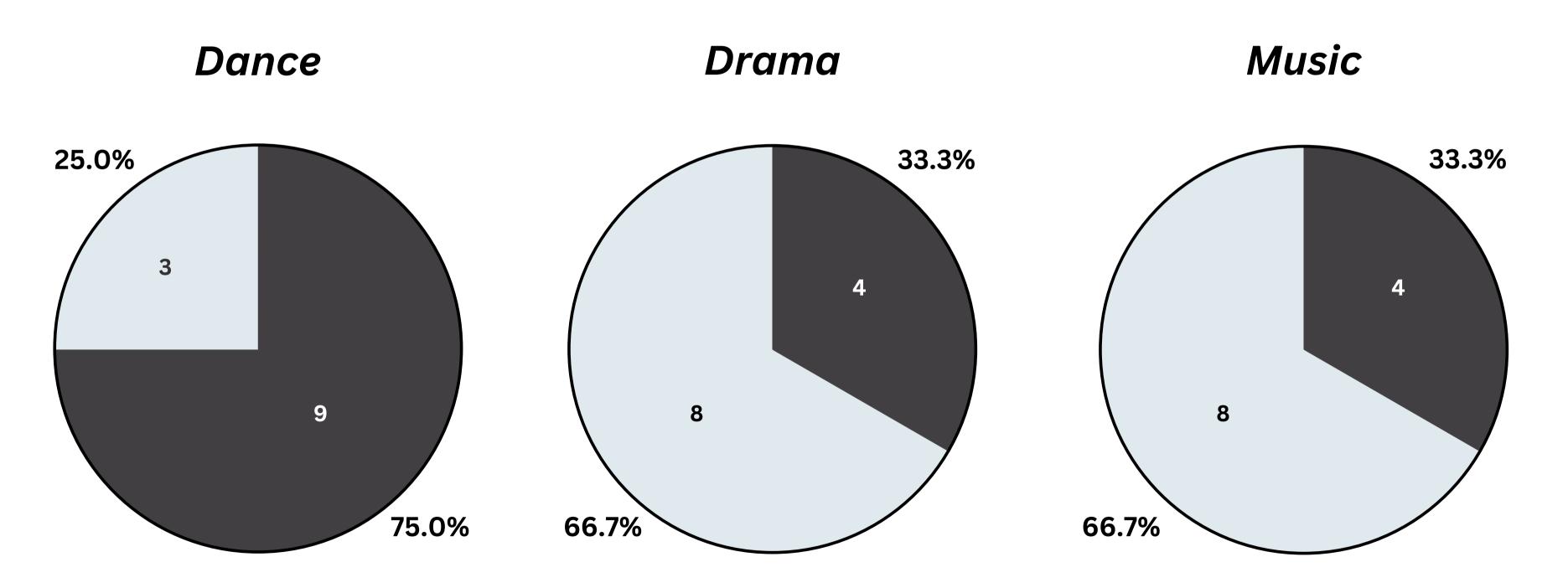
Any Performing Arts Program





Proportion of Ontario Colleges Offering Performing Arts Programs





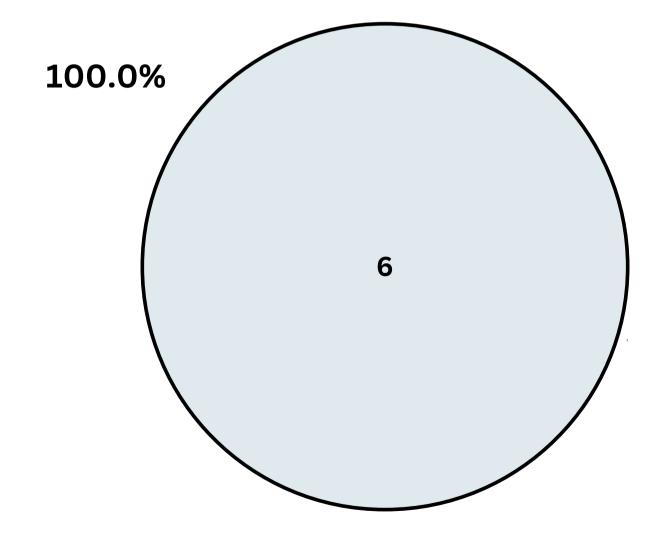


Proportion of Colleges Offering Performing Arts Programs: GTA vs. Outside GTA

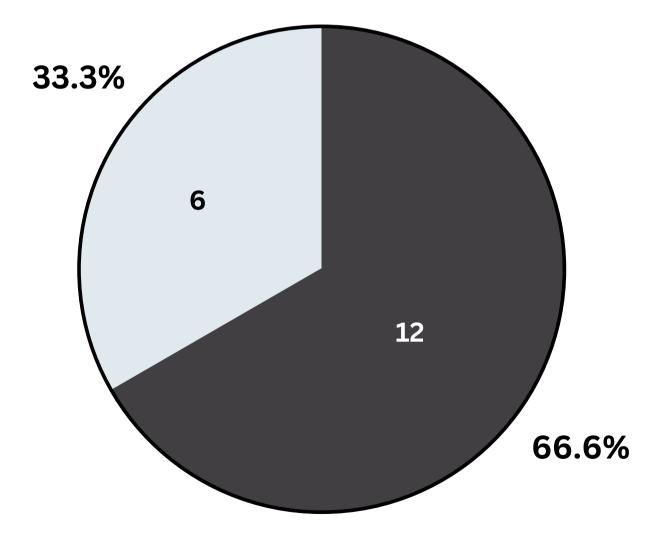
Any Performing Arts Program



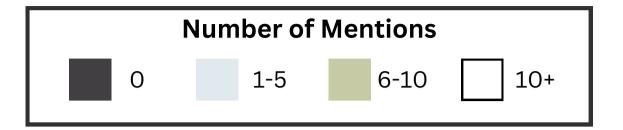
Within GTA



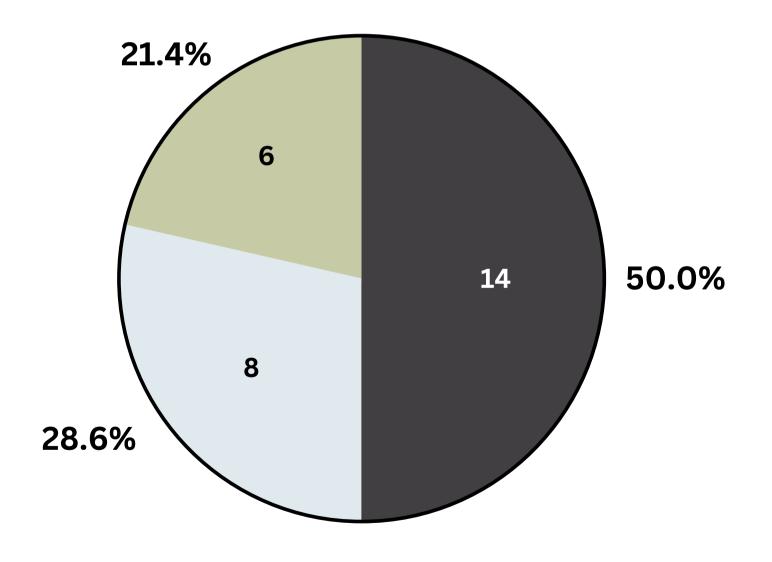
Outside GTA



Frequency of Cultural Diversity Mentions in College Course Descriptions

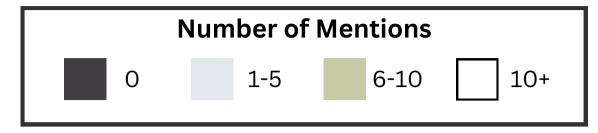


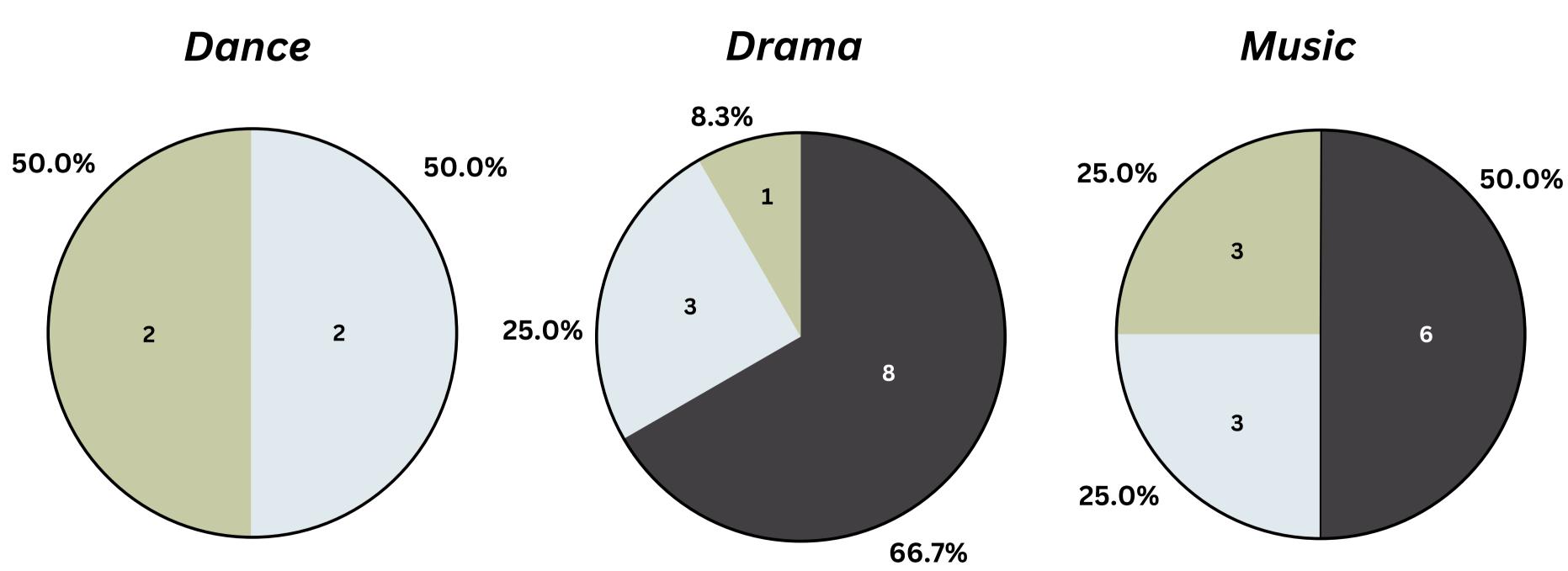
Any Performing Arts Program



Frequency of Cultural Diversity Mentions in College Course Descriptions

Based on Performing Arts Program

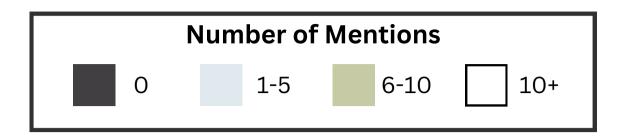




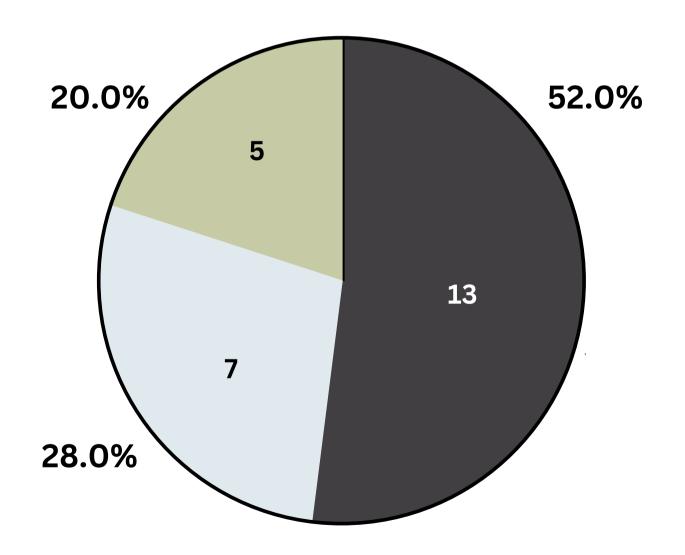


Frequency of Cultural Diversity Mentions in College Course Descriptions

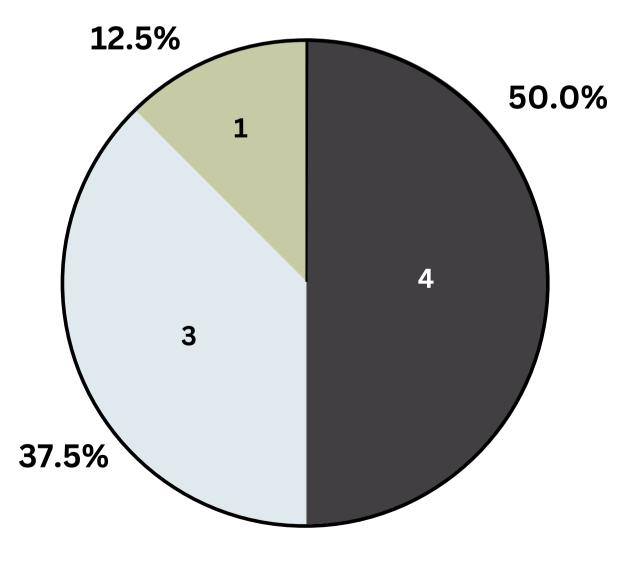
Any Performing Arts Program Based On Region



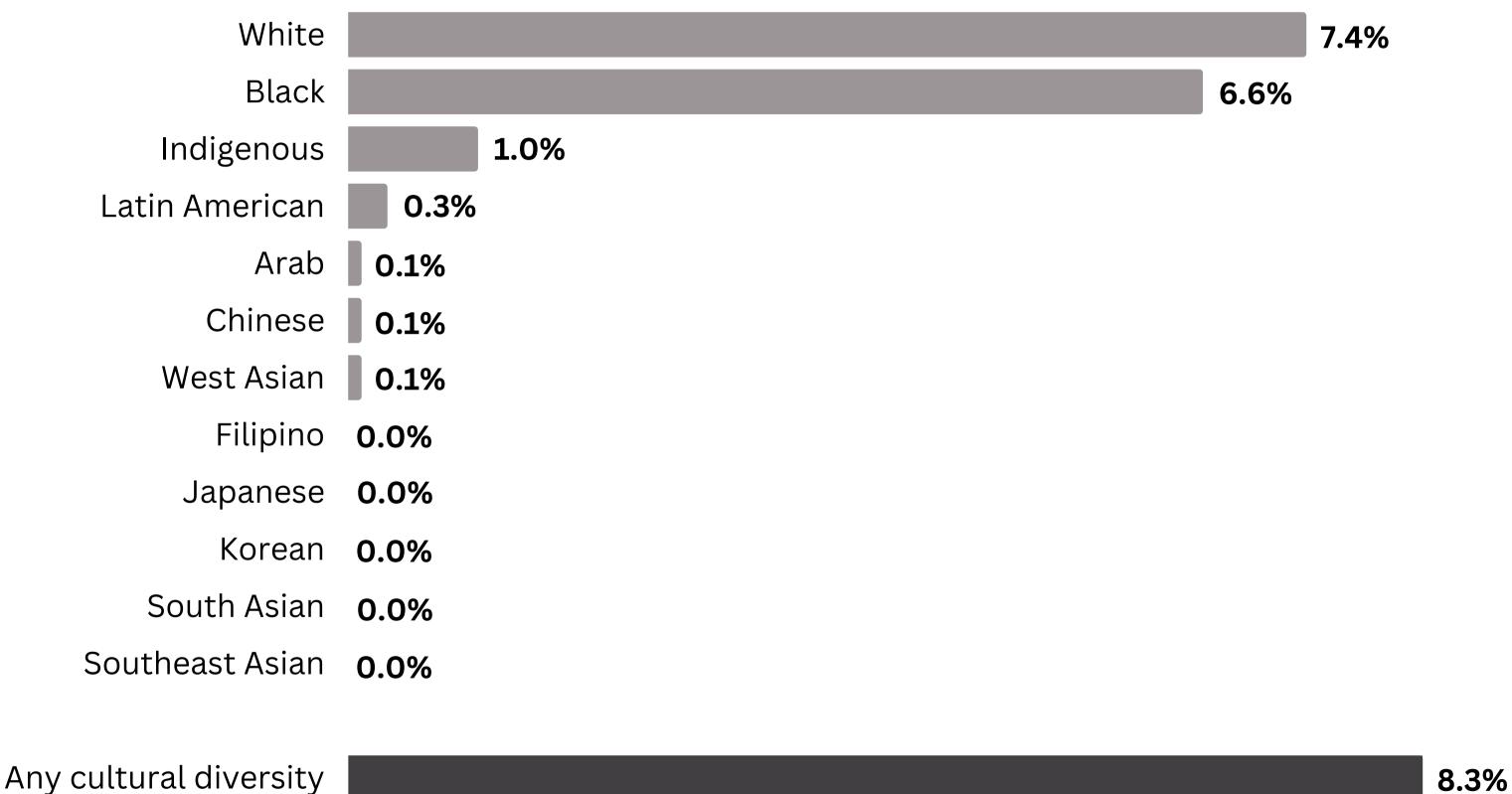
Within GTA



Outside GTA

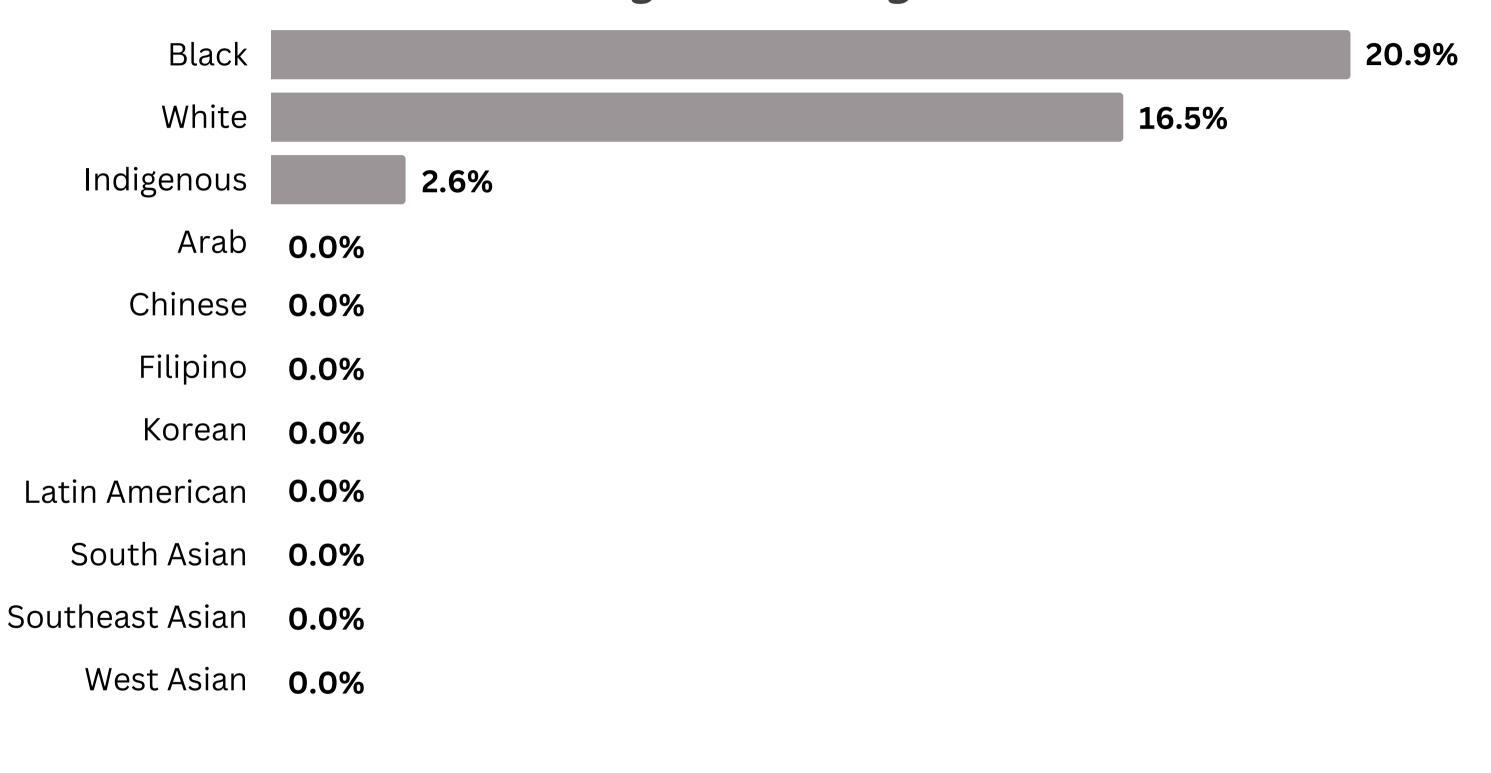


Specific Cultural Mentions in Program Course Descriptions College Performing Arts Programs





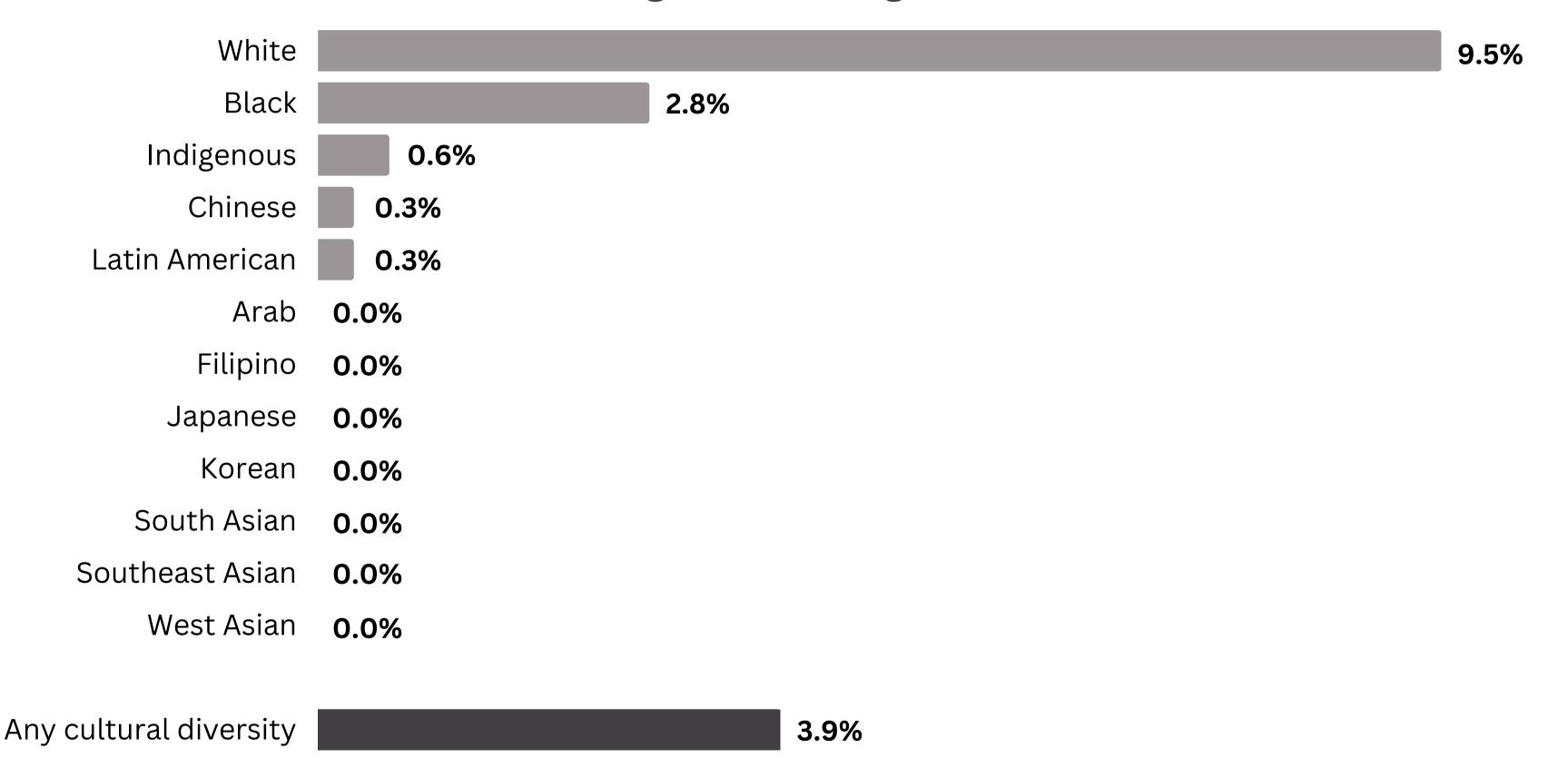
Specific Cultural Mentions in Program Course Descriptions College Dance Programs



Any cultural diversity

23.5%

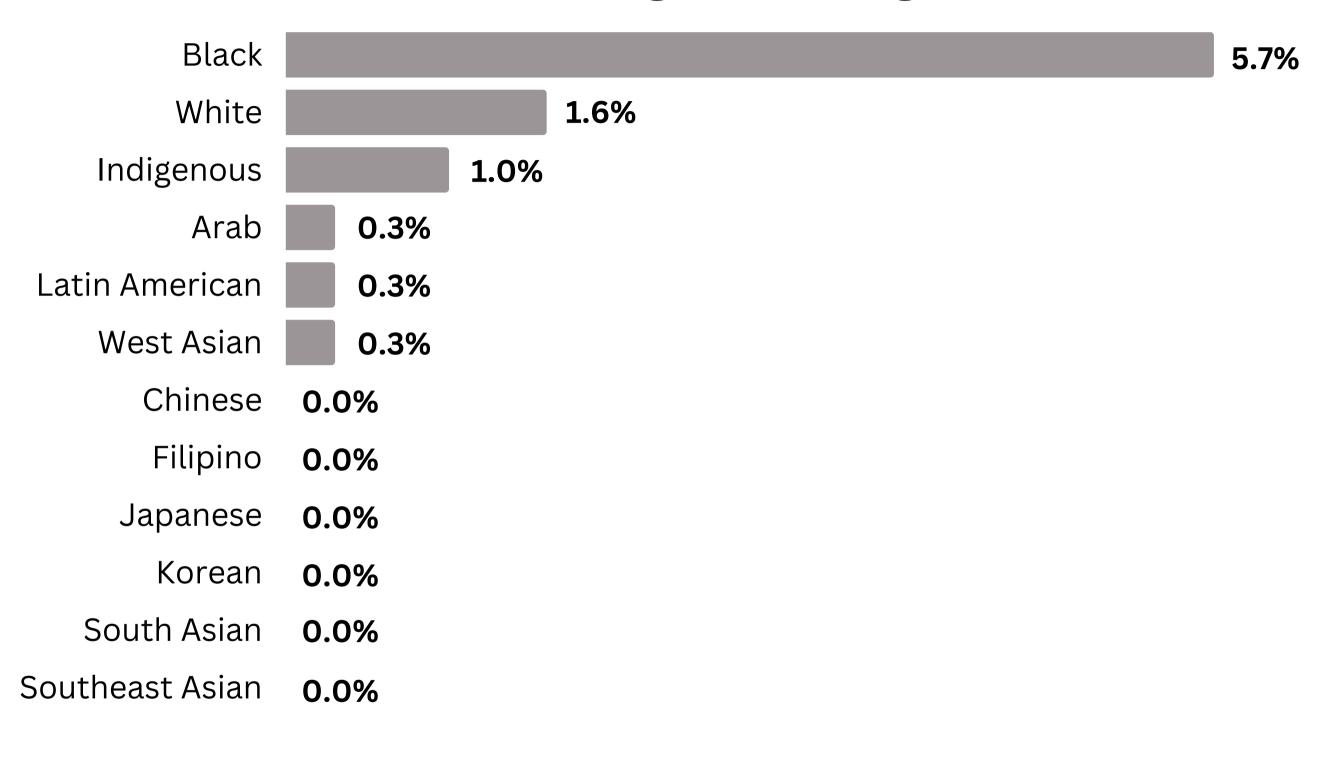
College Drama Programs





COMMUNITY RESEARCHERS

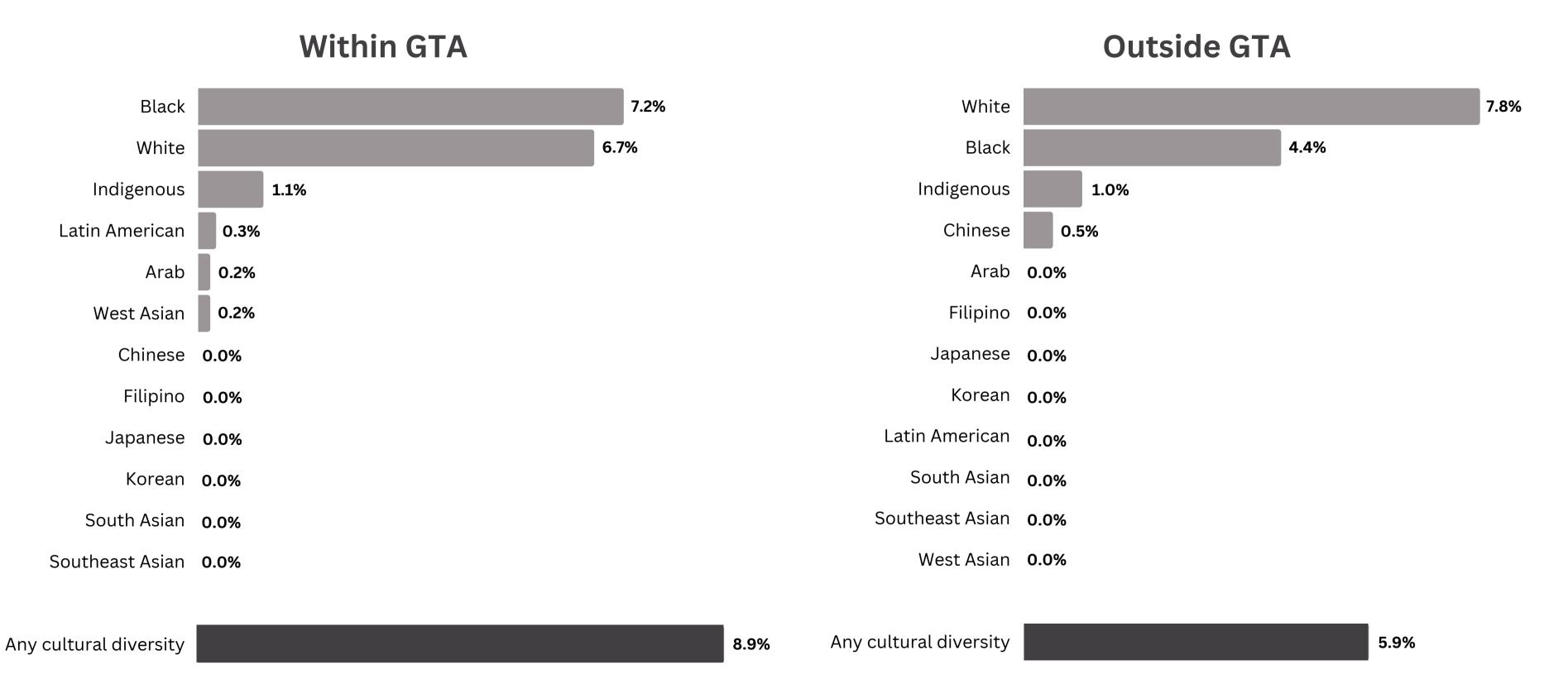
College Music Programs



Any cultural diversity

7.6%

College Performing Arts Programs Based On Region





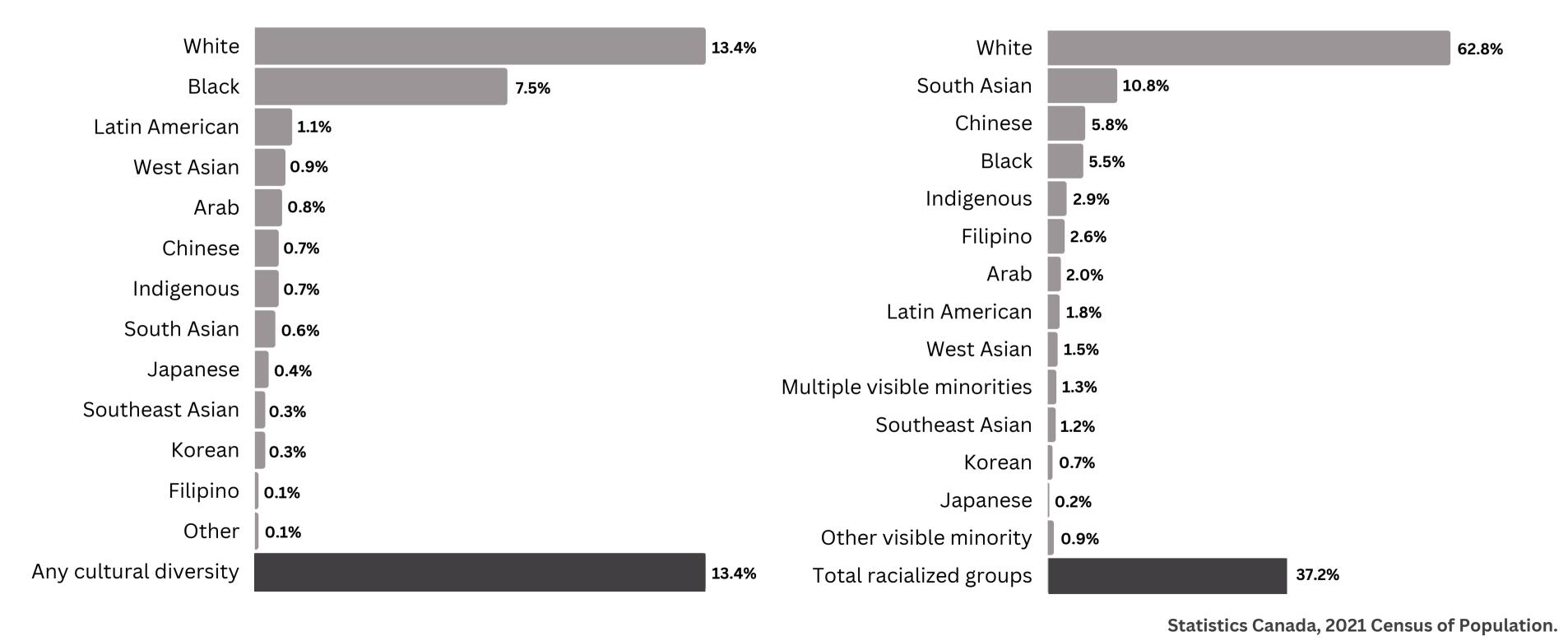
Section 3: COMPARING CULTURAL DIVERSITY OF PERFORMING ARTS PROGRAMS AND POPULATION DEMOGRAPHICS



Specific Cultural Mentions in Programs vs. Ontario's Demographics Ontario University Performing Arts Programs

Cultural Mentions in Course Descriptions

Ontario Population Demographics



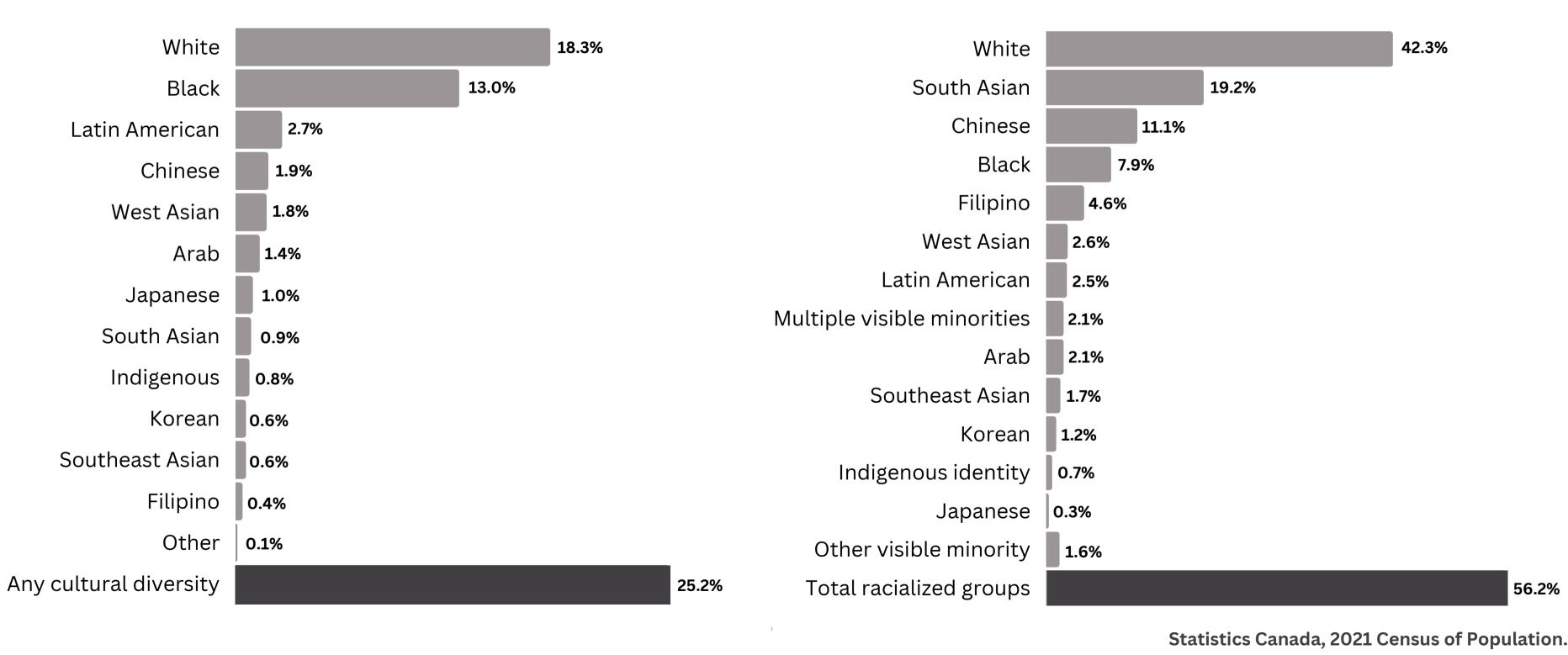


Specific Cultural Mentions in Programs vs. GTA Demographics *University Performing Arts Programs Within GTA*

Cultural Mentions in Course Descriptions

GTA Population Demographics

Page 33

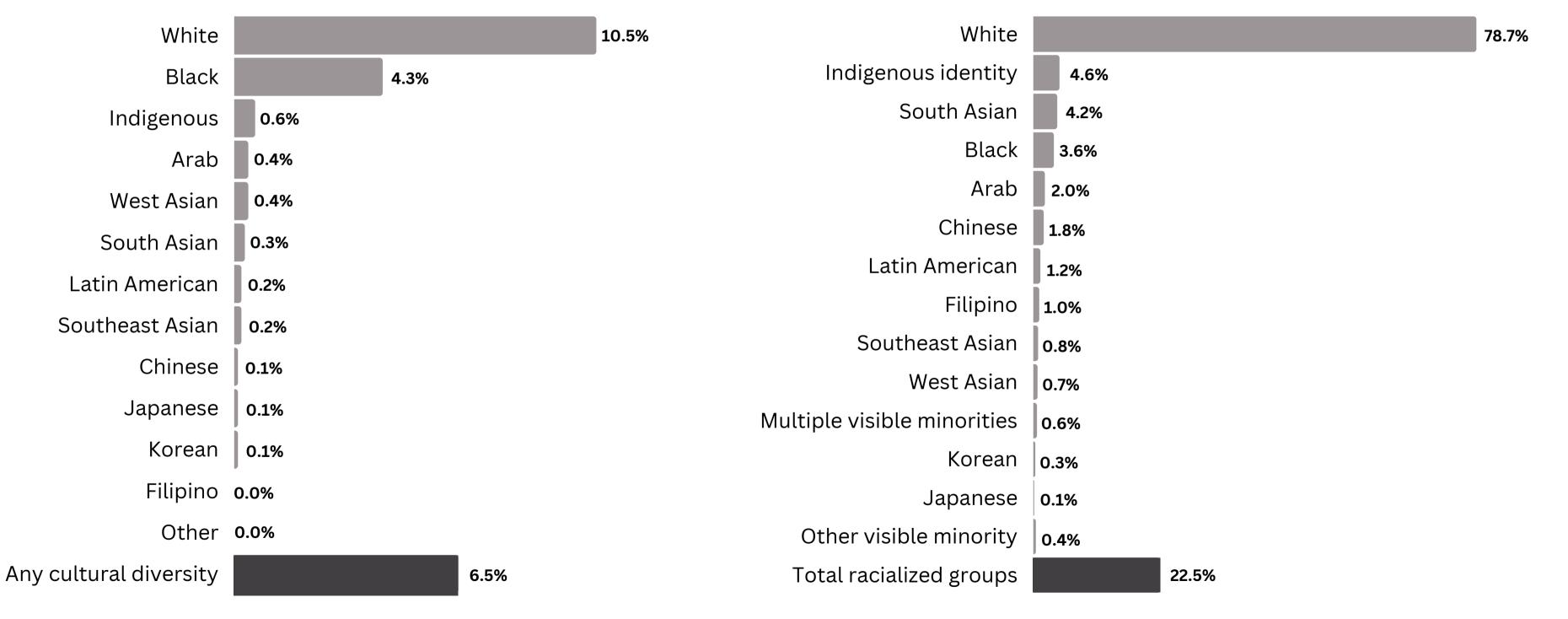




Specific Cultural Mentions in Programs vs. Non-GTA Demographics University Performing Arts Programs Outside of the GTA

Cultural Mentions in Course Descriptions

Outside GTA Population Demographics

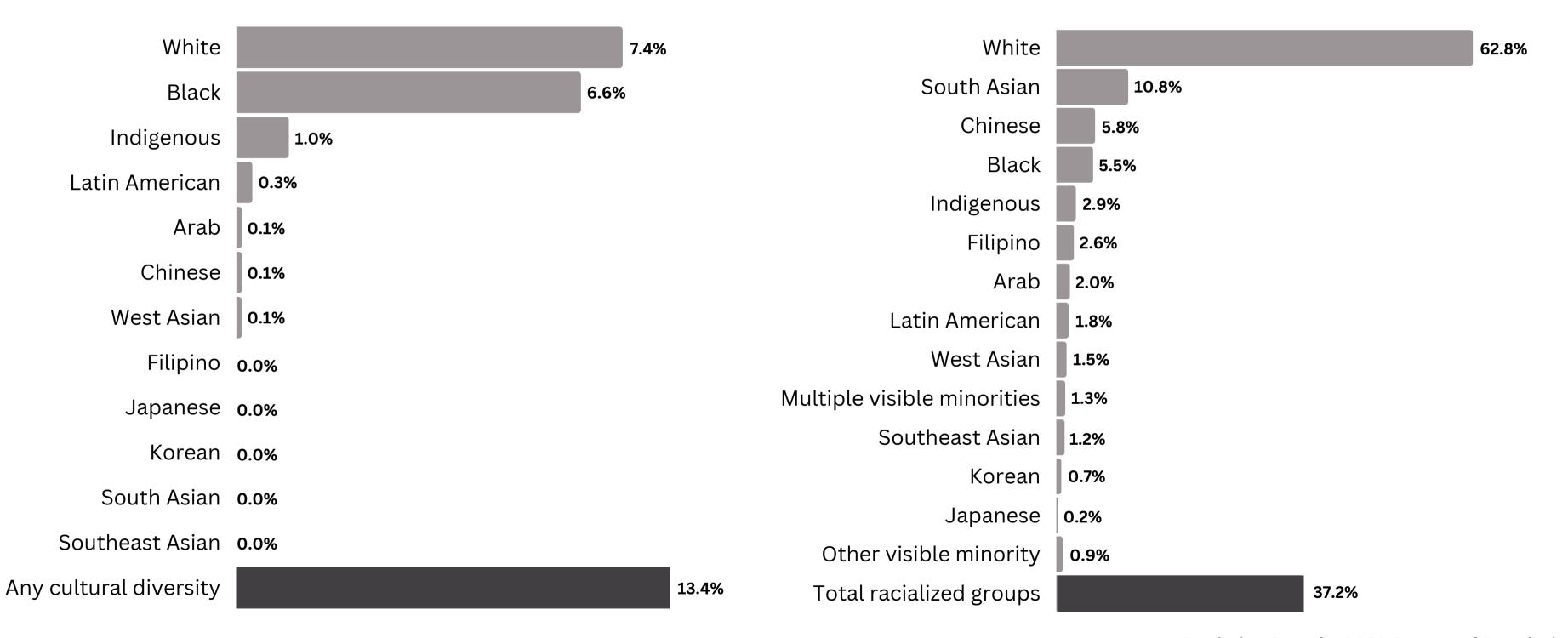




Specific Cultural Mentions in Programs vs. Ontario's Demographics Ontario College Performing Arts Programs

Cultural Mentions in Course Descriptions

Ontario Population Demographics

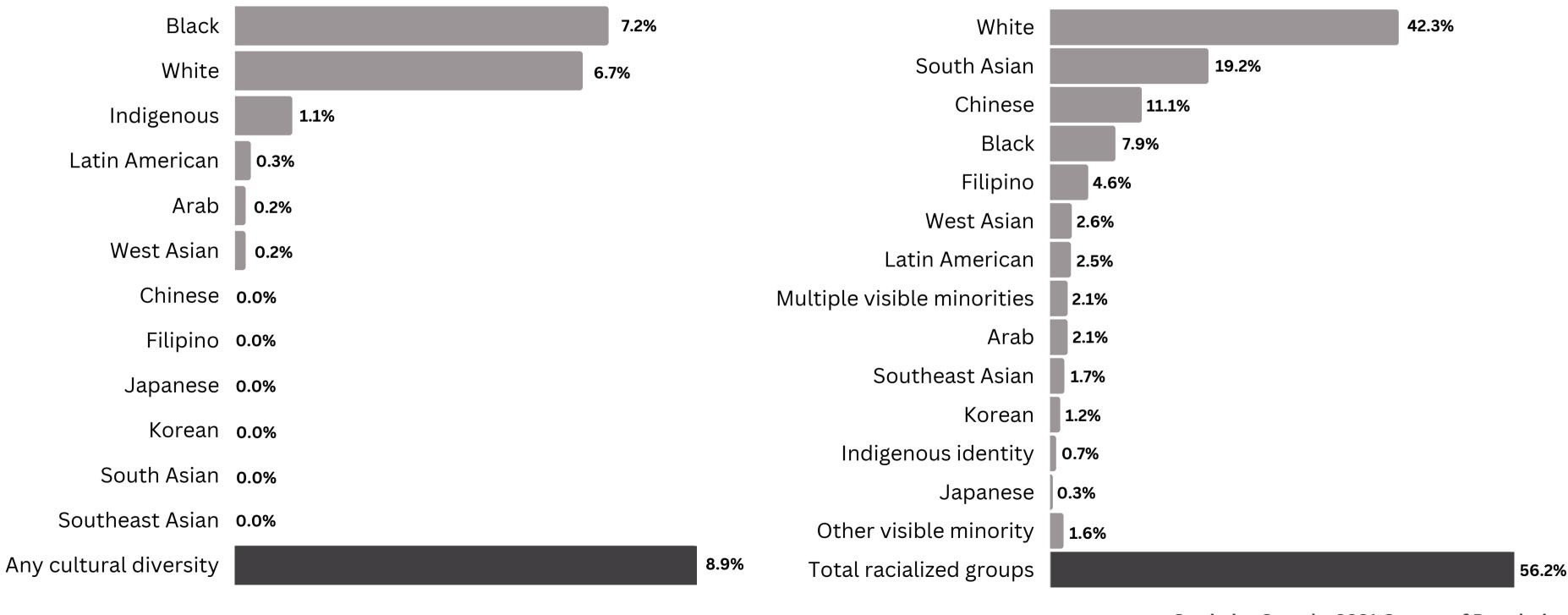




Specific Cultural Mentions in Programs vs. GTA Demographics College Performing Arts Programs Within GTA

Cultural Mentions in Course Descriptions

GTA Population Demographics

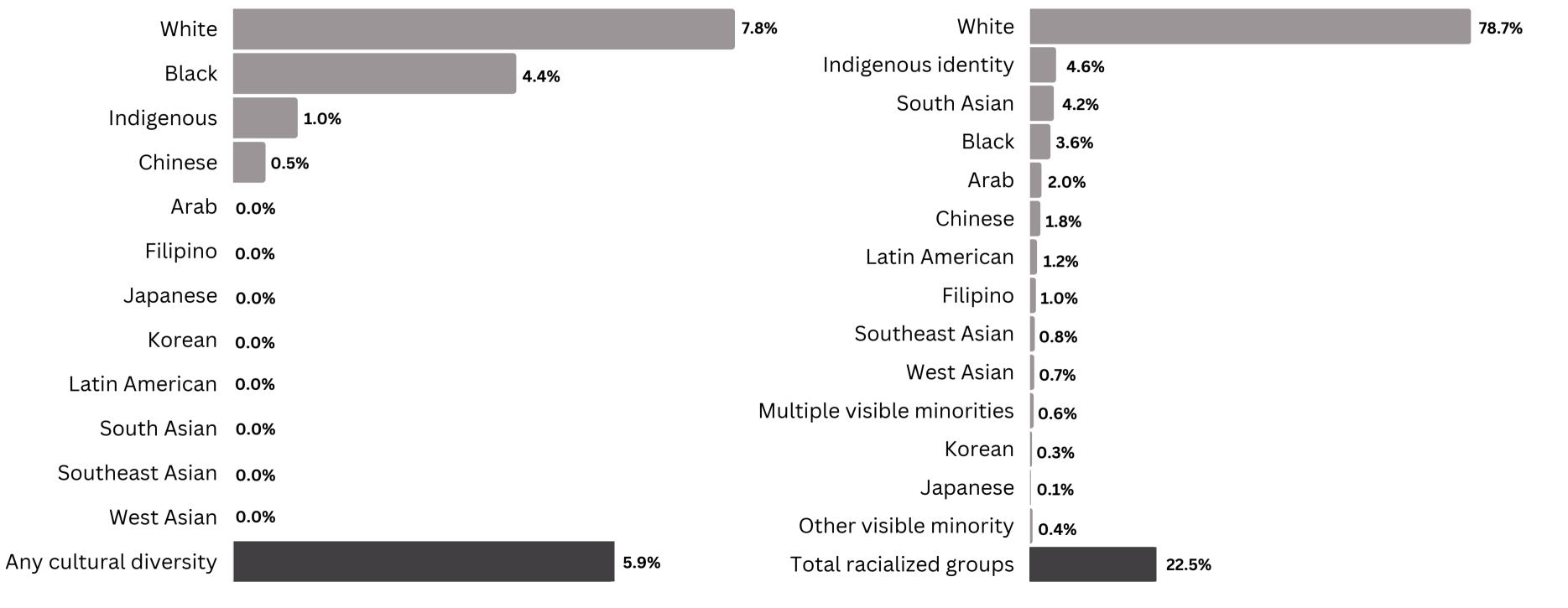




Specific Cultural Mentions in Programs vs. Non-GTA Demographics College Performing Arts Programs Outside of the GTA

Cultural Mentions in Course Descriptions

Outside GTA Population Demographics





COMMUNITY RESEARCHERS

Section 4: NOTABLE PROGRAMS WITH CULTURAL DIVERSITY





Top 5 Most Culturally Diverse Performing Arts Programs in Ontario *By Cultural Mentions*

	UNIVERSITIES		
1.	YORK	Bachelor of Fine Arts in <i>Music</i>	
2.	YORK	Bachelor of Fine Arts & Bachelor of Arts in <i>Dance</i>	
3.	UNIVERSITY OF TORONTO	Bachelor of Music in <i>Music & Music Performance</i>	
4.	Toronto Metropolitan University	Bachelor of Fine Arts in <i>Professional Music</i>	
5.	Carleton University	Bachelor of Arts (Honours) in <i>Music</i>	

Top 5 Most Culturally Diverse Performing Arts Programs in Ontario *By Cultural Mentions*

COLLEGES		
1.	CENTENNIAL COLLEGE	Dance Performance
2.	GEORGE BROWN COLLEGE	Commercial Dance
3.	Sheridan	Bachelor of Arts (Honours) in <i>Music Theatre</i>
4.	CENTENNIAL COLLEGE	Music Industry Arts and Performance
5.	HUMBER	Introduction to Commercial Jazz Music

Appendix: Additional Study Methodology and Information



COURSE SAMPLING FOR UNIVERSITIES AND COLLEGES

All course descriptions were accessed and evaluated from each school's most recent online
 Academic or Course Calendar available at the time of data collection

Universities

University courses were sampled based on each program's required courses and option courses
within the curriculum, as well as any performing arts courses associated with the program's
faculty (e.g., the courses sampled for a Bachelor of Arts (Honours) in Dramatic Arts at Brock
University included the degree requirements plus all drama courses offered by this program's
faculty

Colleges

- College courses were sampled based on each program's required courses within the curriculum
- Mandatory general education electives, chosen based on student preferences, were excluded from the sample



POPULATION GROUPS

The following population groups, as described by <u>Statistics Canada</u>, are used "to collect data on the visible minority population."

- 'White', 'South Asian', 'Chinese', 'Black', 'Filipino', 'Arab', 'Latin American', 'Southeast Asian', 'West Asian', 'Korean', 'Japanese', and 'Other population groups, n.i.e.'
- Addition of Indigenous Peoples (including First Nations, Métis and/or Inuit)

Through the analysis of courses in performing arts programs at Ontario universities and colleges, a mention of a population group in the curriculum was counted as up to 1 mention per course description. Additionally, if a style or genre within the performing arts curriculum had strong historical ties to one of the population groups, it was counted as a mention.

GLOSSARY

The following glossary guided data collection and provides details on important terms and definitions used throughout the report.

- Arab: such as 'Egyptian', 'Jordanian', 'Palestinian', 'Saudi Arabian', Middle East
- **Black:** such as 'African American', 'Congolese', 'Haitian', 'Nigerian;' styles such Blues, Jazz, Funk, Rhythm and Blues (R&B), Hip-Hop
- Chinese: such as 'Chinese' or 'Han'
- Filipino: such as 'Filipino', 'Igorot' or 'Ilocano'
- Indigenous: First Nations (North American Indian), Métis and/or Inuk (Inuit)
- Japanese: such as 'Japanese' or 'Ainu'
- Korean: such as 'Korean' or 'South Korean'
- Latin American: such as 'Costa Rican', 'Colombian' or 'Chilean'
- South Asian: such as 'Bangladeshi', 'Indian (India)', 'Pakistani', 'Punjabi' or 'Sri Lankan'
- Southeast Asian: such as 'Cambodian', 'Laotian', 'Thai' or 'Vietnamese'
- West Asian: such as 'Afghan', 'Azerbaijani', 'Iranian' or 'Uzbek', Middle East
- White: such as 'German', 'Polish', 'Scottish' or 'Swedish'; European; styles or periods such as Baroque, Classical, Romantic; significant figures, such as Shakespeare, J.S. Bach, etc.



GLOSSARY (CONTINUED)

- Mention of cultural diversity: refers to one of the racialized groups (as defined by Statistics Canada) mentioned in a course description with the exclusion of "White"
- Any cultural diversity: the sum of mentions of the following racialized groups Arab, Black, Chinese, Filipino, Indigenous, Japanese, Korean, Latin American, South Asian, Southeast Asian, West Asian
- Total racialized groups: in population demographics, the sum of the following racialized groups -Arab, Black, Chinese, Filipino, Indigenous identity, Japanese, Korean, Latin American, Multiple visible minorities, Other visible minority, South Asian, Southeast Asian, West Asian

